



Tintern Class Year 1s

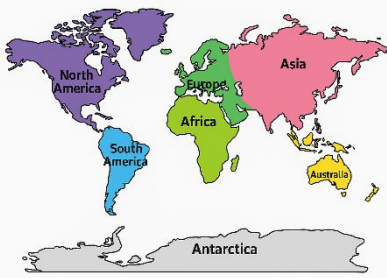
Summer Term 2 2026 Newsletter

Dear Parents and Carers,

I hope you and your child/children have all had a lovely May half term and that the children are looking forward to returning to class to our very full last term of the school year! This one is always very busy as we prepare for our new classes but it is also packed with lots of fun.

Drop off/Pick Up

The day will continue as normal with the children coming in through the KS1 gate which will be open at **8.35am**. Please bring your child to the KS1 playground. The bell will ring at **8.40am**, at which point the children will line up in their classes and be led inside by their class teacher for the register. The KS1 gate will then be opened at **3:10pm** and the children will be collected from the classroom door at **3.15pm**.

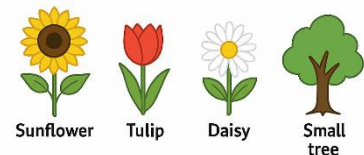


Geography

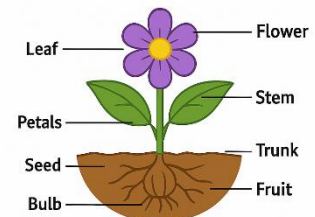
This term in Geography, our topic is **Around the World**. The children will develop their knowledge of the world and its features. They will learn to name the continents of the world and identify and name the oceans. We will also find out where Europe is and begin to locate it on a map. We are exploring what the world looks like from the air, including aerial views and simple maps

Science

In Science, we will be learning to identify and name common plants and their structure. The children will name a range of common garden plants and learn how we grow plants and vegetables. We will work to identify common wild plants and explore the key features of trees and understand the difference between deciduous and evergreen trees.



PARTS OF A PLANT



DT



confidence with basic textiles.

In Design and Technology, our focus will be on textiles, with a particular emphasis on creating bunting. The children will learn what bunting is and where it is used. We will explore design and understand what a template is and how it helps when designing. Hopefully we will be able to introduce pupils to running stitch as a simple sewing technique which will help them to learn how to join fabric safely and effectively. This will begin to develop their

RE

In RE this term we will be looking at Thankfulness.

Christians say thank you to God during Harvest Festival

Jewish people believe in one God who created the world

and who has a special relationship with them Jewish

people say thank you to God during the festival of Sukkot

Context affects the ways in which people say thank you.

Pupils build on learning about special times in EYFS and

learning in the previous term by exploring different ways in

which people show thankfulness, including through key

festivals, such as Harvest and Sukkot. They also deepen their understanding of the key

sources of authority for religious people and the ways in which context affects their ways of living.



Reading and Phonics

The children will be taught daily phonics using our fantastic scheme Little Wandle Letters and Sounds Revised. The children will come home with their phonics books on a **Friday**, and these will include sounds that your child has learnt, and they will have shared the book with an adult in school before they bring it home. As a result of this, your child should be able to read it independently. In addition to the phonics book, they will also take home a 'sharing' book that they will **not** be able to read independently and is designed to be shared with a grown-up. They may, of course, choose to read something they have at home for this instead.

Little Wandle books will be sent home on a Friday. Please return the book on the following **Friday**. The books we have purchased are a valuable resource and we kindly ask that you keep the books in good condition, so they last as long as possible. Sharing books will be changed on a **Monday** and **Wednesday**. **These are provided by myself and I would appreciate them being returned.**

Every child will have a 'Home School Record' with their reading books for yourself to record when your child has read. Dojo points are awarded for daily reading, but only if the home school record is signed. If the home school record is not signed, or if the book is not returned to school, your child will not be able to choose a different book.

P.E.

PE will continue to take place every week on **Tuesday**. Please send your child to school in their PE kit with their school uniform and school shoes in a separate bag ready to get changed into after PE. All your child's school uniform, shoes and PE kit must be **named**. The P.E kit should be appropriate for indoor and outdoor P.E and should consist of a **white t-shirt and black shorts**. **Now that the weather is colder a navy/black hoodie and sports trousers are also permitted.**

Further information about our school curriculum is available on the school website. This includes key policies, each subject's intent, how learning Progresses across year groups, and

medium-term plans outlining the rationale of “Why this, why now?” Please visit the curriculum section for full and up-to-date details.

Homework

Homework will be given out each Friday in the homework folder and is expected back in school on the following Thursday.

Fruit and Water

The children will be given a healthy snack (a piece of fruit) each day. We encourage drinking water regularly so please send your child in with fresh water every day in their named water bottle.

Wednesdays –

On a Wednesday morning the class will still be covered by supply. Any messages you need to send to staff on a Wednesday morning should be sent to her or Miss Rogers through MCAS.

Picking up after school

If someone other than the usual person will be picking up your child after school, please let us know.

Kind regards,

Ms Suddards-Street and Miss Rogers